



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHAHIR ANNABHAU SATHE MAHAVIDYALAYA, MUKHED
Name of the head of the Institution	Dr.Totare Manohar Jalba
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02461299061
Mobile no.	9823212146
Registered Email	iqacsasmm@gmail.com
Alternate Email	sascmkd@gmail.com
Address	Narsi Road, Mukhed Tq.Mukhed Dist.Nanded
City/Town	Mukhed
State/UT	Maharashtra
Pincode	431715

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	central																		
Name of the IQAC co-ordinator/Director	Dr.Kalyankar Sanjay Baburao																		
Phone no/Alternate Phone no.	02461299061																		
Mobile no.	9404644537																		
Registered Email	kalyankar69@gmail.com																		
Alternate Email	sascmkd@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sasm.in/aqar_16_17.html">http://www.sasm.in/aqar_16_17.html</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://sasm.in/academic_calendar_2017-2018.html">http://sasm.in/academic_calendar_2017-2018.html</a>																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>68.45</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	68.45	2005	28-Feb-2005	27-Feb-2010
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C++	68.45	2005	28-Feb-2005	27-Feb-2010														
<b>6. Date of Establishment of IQAC</b>	16-Jun-2016																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
<b>No Data Entered/Not Applicable!!!</b>																			

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organized blood donation camp. felicitated the meritorious students. Conducted IQAC meetings. Prepared AQAR. Prepared academic calendar

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
to organize a guest lecture on competitive exams, skill development and career guidance.	The college has organized a guest lecture on competitive exams, skill development and career guidance.
To organize megha Blood Donation camp	The college has organized megha Blood Donation camp
To conduct Ramanujan competition of	The college conducted Ramanujan

mathematics knowledge.	competition of mathematics knowledge.
To arrange one day workshop on memory growth methods and process for all schools and colleges in Mukhed .	The college arranged one day workshop on memory growth methods and process for all schools and colleges in Mukhed .
To expand soil testing for farmers.	The college conducted soil testing by farmers located to nearby the college
to honor the meritorious students on the basis of college and subjects	The college organized program to honor the meritorious students on the basis of college and subjects
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
The College Development Committee	25-Jul-2017

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	28-Feb-2005
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	25-Apr-2018
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<b>17. Does the Institution have Management Information System ?</b>	No
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**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shahir Annabhau Sathe Mahavidyalaya, Mukhed is affiliated to Swami Rananand Teerth Marathwada University, Nanded follows the syllabus prescribed by the university. Institute prepares its academic calendar inline with the academic calendar issued by the university. The College Governing body along with IQAC plans the academic schedule. The academic schedule comprises of semester beginning, end of semester, internal examination, university examination, holidays, seminars, guest lectures, workshops and Timetables are prepared based on the subjects allotted to the faculties. Teaching plan: All the faculties maintain their individual academic dairy which includes time-table.The academic

diary is updated by the respective faculty on daily basis and it is been monitored by principal. Teaching plan includes course content, reference books and gaps in the syllabus. The students are expected to achieve the course outcomes at the end of the semester. Teaching plan gives students an insight into the flow of topics that will be carried throughout the semester. Interaction Sessions: A degree of communication is required in every aspect, which makes learning easier, helps students achieve goals, increases opportunities for expanded learning strengthens the connection between student and teacher, and creates an overall positive experience. To promote this interaction, the following programs are conducted in the campus. Introduction of Program: Shahir Annabhau Sathe Mahavidyalaya, Mukhed conducts Welcome program for all the students where students will have an opportunity to interact with faculty, administrative at the beginning of the semester. Mentoring: The college adopted Mentor-Mentee process to support the students in curricular, cocurricular, extra-curricular and personality development. Orientation Program: The oriented program is conducted for the students at the beginning of the college immediate after the completion of the admission process to make them aware about the college and facilities available in the college for the students. They are orientated towards semester course work, workshops, guest Lectures in every semester to fill the gap between social and academics.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View Uploaded File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Three Elective Subject Group	15/06/2017
BSc	Three Elective Subject Group	15/06/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Null	0
<a href="#">View Uploaded File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedback is an invaluable resource in this pursuit, providing insights into strengths, weaknesses, and areas for improvement. Analyzing and utilizing feedback in higher education institutions is crucial for their overall development and improvement. This process involves gathering input from various stakeholders, including students, faculty, staff, and external stakeholders, and then using this feedback to make informed decisions and drive positive changes. Following steps are taken for the feedback collection in the college:

**I. Feedback Collection:**

- 1. Stakeholder Engagement:** Engage with various stakeholders, including students, faculty, staff, alumni, and external partners, to solicit feedback through surveys, focus groups, interviews, and suggestion boxes.
- 2. Diverse Data Sources:** Collect feedback from a variety of sources, such as course evaluations, student performance data, alumni surveys, and accreditation reports, to ensure a comprehensive view.

**II. Feedback Analysis:**

- 1. Data Aggregation:** Compile and organize feedback data to identify trends, patterns, and common themes.
- 2. Quantitative and Qualitative Analysis:** Employ both quantitative and qualitative analysis methods to extract actionable insights from the feedback. Use statistical tools for quantitative data and thematic analysis for qualitative data.
- 3. Benchmarking:** Compare the institutions performance and feedback against industry benchmarks and peer institutions to identify relative strengths and weaknesses.

**III. Prioritization and Decision-Making:**

- 1. Setting Priorities:** Collaborate with relevant stakeholders to prioritize issues and opportunities based on their impact and alignment with the institutions mission and strategic goals.
- 2. Action Planning:** Develop action plans that outline specific initiatives, goals, responsible parties, and timelines for addressing identified areas of improvement.

**IV. Implementation and Monitoring:**

- 1. Resource Allocation:** Allocate the necessary resources, including budget, personnel, and technology, to support the implementation of action plans.
- 2. Continuous Feedback Loop:** Establish mechanisms for ongoing monitoring and feedback collection to assess the effectiveness of implemented changes and make adjustments as needed.

**V. Evaluation and Accountability:**

- 1. Performance Metrics:** Define key performance indicators (KPIs) to measure progress toward institutional goals and regularly evaluate outcomes against these metrics.
- 2. Accountability Framework:** Establish accountability structures that hold individuals and departments responsible for achieving the stated objectives and fostering a culture of continuous improvement.

Suggestions from parents

- 1) Wi-Fi facility should be available free to the student in college campus.
- 2) Most of parents suggested that Canteen facility should be in the college premises.
- 3) RO drinking water should

be provided to the students. Action Taken Report: we have taken meeting with principal on suggestions received from Students, parents and taken action on the recommendations by Principal. The details of the same is given below, 1) Decided to purchase more text books on syllabus and journals. 2) Renovation of college canteen. 3) WIFI facility will be provided free to students and college staff.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Three Elective Subject Group	200	174	174
BSc	Three Elective Subject Group	144	142	142

[View Uploaded File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	316	0	26	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	8	5	1	0	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has student mentoring system at the institutional level. Mentor take initiatives to shape the character of the students by facilitating them to overcome various issues like academic, nonacademic, emotional and minor financial problems. Most of the students taking admission in our institute are from rural background. Due to their socio-economic environment, these students face various problems. The mentors guide to the students about their curricular and extra-curricular activities. The mentor regularly interact with the students in attendance, punctuality and overall academic performance. Besides to the academic issues, personal problems are also solved according to the requirement, Mentors collect the personal information of their mentees and guide them on regular basis. They guide the students for their continuous academic progress, career achievements and improve their life skills. Mentees are always free to meet their respective mentors whenever they have any issue or problem. The slow and fast learners are identified through regular class test, seminars and oral questioners. The fast learners are motivated to undertake the projects, skill-based activities and in various competitions. The

slow learners are given remedial teaching as per the requirement to seat them in the line of fast learners. Mentor also advises relating to the selection of skill enhancement courses and career guidance. Mentor guide to the students during the semester and in preparation of project also. The faculty acts as a link between the student and the institution and guides the students through the three years of their study. Mentors co- ordinate with the parents regarding the progress of the students. Mentor also keeps the track of the mentee's performance through continuous interaction with the students. IQAC committee discusses the mentoring related issues and revises to upgrade the system and make it more functional in terms of monitoring and enhancing the quality of educational activities. The outcome of mentoring system is to create the student friendly environment in the Institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
316	26	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	26	1	0	14

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.Totare M.J. National	Assistant Professor	(1. Excellent Principal National Awards) Universal Research Ground (2. Excellent Principal National Awards) Universal Research Ground (Guru Gaurav National Honour Award) International Human Rights Justice Federation
2018	Dr.Andhare A.V National Level	Assistant Professor	1. Sumitra Panth International Honar Award, Janadhyan 2. Suryakant Tripathi Nirala National Awards, International Human Rights Justice Federation
2018	Dr. G.R. Reddy Interanational Honour Award	Assistant Professor	1. Swami Vicekanand International Honor Award, Janadhyan 2. Mahatma Jyotiba Phule International Award, Babu Jagjivanram Arts



			and Literary Academy
2018	Dr.Pullagour B.V. Internation Honour Award	Assistant Professor	Swami Vicekanand International Honor Award, Janadhyan
2018	Dr.Udgirkar M.S. Internation Award	Assistant Professor	1. Sumitra Nandan Panth International Literary Honar Award, Janadhyan 2. Mahatma Jyotiba Phule International Award, Babu Jagjivanram Arts and Literary Academy
2018	Dr.Gorgile V.T. Interanational Honour Award	Assistant Professor	Swami Vicekanand International Honor Award, Janadhyan
2018	Shri Doibale S.S. State Level	Assistant Professor	1. Best Asst. Governer Rotary Club 2. Teli Bhushan Puraskar, Teli Samaj Mukhed
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	30/04/2018	05/06/2018
BSc	BSc	VI	30/04/2018	23/07/2018
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous assessment is the mandatory process of internal evaluation as per the norms of New CBCS Pattern of parent university for all Courses offered by the university. Continuous assessment helps in monitoring and improving the performance of Students. The reforms implemented in this process are 1.The University gives 20 percent weightage to CIE Process. 2. CIE is required for both theory and practical. And 3. Internal evaluation includes: unit tests, home assignments, oral tests, slip tests, tutorials, field trips, projects and co-curricular activities like role play, quizzes and competitions on curricula and contribution to the subject-based/ faculty-based wall papers. They are conducted during the semester before the end semesterof university examination. Every faculty maintain a record of CIE. All test papers and tutorials are evaluated, discussed with the students for their queries and display mark list. Before commencement of end semester examination, internal mark lists are uploaded online on university portal. Students are given asses to previous year university examination question papers for the practice purpose for solving question papers. In terms of maintaining the standards of CIE due care is taken to enrich outcome, improvement and enrichment of the students. These reforms

have results in improvement of the student's performance in case of different topics, improve time management, and enrich the writing skills. Finally, this leads to increase the academic performance of the students. Evaluation is done at regular intervals in the semester. It is found that the continuous internal evaluation makes the teaching-learning activity more vibrant. Though majority of the modes of the internal evaluation appear conventional, but the way of implementation every year accounts to reformation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university usually drafts the standard academic calendar which prescribes time-limits for the various activities: admission process, commencement of classes, schedule of terminal examinations, youth festival, tentative dates of convocation and vacations. It is mandatory to follow the academic calendar provided by the affiliating university at the beginning of the academic year. This college also designed its own academic calendar in line with the academic calendar provided by university. Academic calendar includes the details about the admission process for UG courses, details of term and end-semester examination dates and vacations, internal evaluation schedule, schedule of NSS camp, social annual gathering, research festivals and the celebration of anniversaries of national leaders and social reformers etc. This academic calendar brought to notice of students through the prospects and notices. Academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://sasm.in/learning\\_outcomes\\_17\\_18.html](http://sasm.in/learning_outcomes_17_18.html)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Three Subject Elective Group	50	45	90
BSc	BSc	Three Subject Elective Group	113	91	80

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://sasm.in/student\\_satisfaction\\_survey\\_2017\\_2018.html](http://sasm.in/student_satisfaction_survey_2017_2018.html)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0
<a href="#">View Uploaded File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
<a href="#">View Uploaded File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
<a href="#">View Uploaded File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	4	Nil
National	Hindi	2	4.22
National	Economics	2	7.84
National	History	3	8.75
National	Marathi	2	4.51
National	Political Science	2	5.2
National	English	1	2.1
National	Library	1	2.1
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

English	1
Sociology	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	0
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA
<a href="#">View Uploaded File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	11	0	0
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrating social justice day (SahuMaharajJayanti)	NSS (SASM)	4	25
Revolution day	NSS (SASM)	4	28
Blood donation camp and blood donation awareness rally	NSS (SASM)	4	50
Value of vote and awareness campaign	NSS and Tahashil Office Mukhed	7	25
M.K Gandhi birth anniversary	NSS (SASM)	10	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Athletics ( hamer through W.)	Central zone Second	SRTMU Nanded	1
Taekwondo ( 63 Kg.M )	Central zone Second	SRTMU Nanded	1
Badminton (women)	B zone Second	SRTMU Nanded	5
Cricket (women)	B zone Second	SRTMU Nanded	14
Cricket (men)	B zone Third	SRTMU Nanded	13
Cricket (women)	Inter university tournaments	SRTMU Nanded	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS (SASM)	Unique academic pune	Workshop on competitive examination	8	50
NSS (SASM)	B.A.R.T.I pune	Introduced various schemes of maha.government	4	30
NSS (SASM)	ShahirAnnabha uSatheMahavidya lay	Celebration national science day (poster presentation)	4	15
NSS (SASM)	ShahirAnnabha uSatheMahavidya lay	Opportunity available in footwear designing sector	4	20
NSS (SASM)	Rotary club NSS (SASM)	Wall of humanity	3	22
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Academic	Study Tour	Janval (Forest Medicinal Plant	12/10/2017	12/10/2017	30
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
350000	346240

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	NIL	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8249	1072585	0	0	8249	1072585
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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NA	NA	NA	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	13	10	13	0	0	3	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	13	10	13	0	0	3	0	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
350000	344647	350000	346240

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college identifies the need for annual maintenance of physical infrastructure and the estimation there in is ought as budget allocation. Based on the need assessment for proper maintenance of equipments, furniture, laboratories and class rooms, budget provisions and optimally made. The requirements given by the Heads of the Departments are considered on priority while making allocation of budget. The purchase committee looks after the provision of the requirements of staff members. Annual maintenance contracts are however not made by the college. But college arranges breakdown call arrangements for optimal use of the resources. The budget is presented in the local management committee for consideration and approval is sought.</p> <p style="text-align: center;"><a href="http://sasm.in/procurement.html">http://sasm.in/procurement.html</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI FREESHIP	0	0

<b>Financial Support from Other Sources</b>			
a) National	GOI FREESHIP	177	627500
b) International	NA	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill Development	15/09/2017	20	Physics Department of College
Yoga Meditation	21/06/2017	20	Sport Department of College
Personal Counselling	05/09/2017	20	Cultural Department
Personal Counselling Mentoring	01/07/2017	12	College Staff
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Competitive exam Centre	20	10	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year



Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	5	BA	Three Elective Department	Various	MA
2017	4	BSc	Three Elective Department	Various	MSc
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi (Girls)	Institution Level	15
Kabbadi (Boys)	Institution Level	22
Cricket (Girls)	Institution Level	22
Cricket (Boys)	Institution Level	33
Volleyball (Girls)	Institution Level	12
Volleyball(Boys)	Institution Level	18
Long Jump (Girl)	Institution Level	10
Long Jump (Boys)	Institution Level	10
Running 400m(Boys)	Institution Level	10
Running 100m(Girls)	Institution Level	8
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Selected in Swami RamanandTirthaMarathwada University cricket team	National	1	Nil	Nil	Ku. Bansode Deepa Shesherao
2017	Second Place	National	1	Nil	Nil	Ku Patil Nandita

2017	Second Place	National	1	Nil	Nil	Ghonse Sandeep
2017	Second Place	National	1	Nil	Nil	Ku Patil Nandita (C)
2017	Second Place	National	1	Nil	Nil	Rathod Manisha
2017	Third Place	National	1	Nil	Nil	Sayyad Sohel
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps College to various activities all council member put forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the head of the institution problems faced by students are sometimes communicated to the college authority from all members of council. The representatives of the student's council are selected as per the norms of parent university and according to the academic merit among the class representatives. The students are selected for representing NSS, NCC, Cultural and sports departments through a democratic election procedure. The general secretary of the student council is elected. The members of the student's council actively participate in academic and various programs on the campus. They actively participate according to the schedule of the college and organizing all the co-curricular and extracurricular activities on the campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the scalar chain in the functioning of work. The work from top to bottom functions as the Governing council and LMC CDC meeting besides the IQAC with the contribution of teaching non-teaching staff and student representatives. In quality maintenance and student development is major function of IQAC taken the students centric decision. Being the head of institute Principal trusts in teamwork and egalitarian working environment through conduction meeting with the teaching and non-teaching staff Departmental responsibilities and authorities are given to Head of the

Department who conduct the departmental meeting of teaching staff and non-teaching staff for the assessment of curricular, co-curricular and extracurricular activities as per the need. The faculties play a central role in institutional achievement by its active participation in teaching learning process and functioning of various administrative committees. The facilities involvements found indifferent decision-making committees as LMC / CDC / IQAC and Grievance Re-dresses cell etc. Budgetary provision is made by the principle before the opening of the academic year and put forth for the study in front of the CD/LMC Governing bodies. Administrative set up and functions of various bodies, service rules, procedures, recruitment promotional policies as well as grievance redressal mechanism Response is monitored by our governing body leaded by the chairman with co-operation of the principal. All the HODS will report to Principal. The Institute has the following cells: Administrative Cell - It take care of administrative work, maintains records related to academic and non- academic work. Examination cell - It take care about examination work such as printing of exam paper, maintaining the record of results, allotment of exam duties and exam hall arrangement. Women Cell - Its work for gender equality and welfare of women (employees, students) under the guidance of the committee's head. They can address their issues to solve their problems. Grievance Redressal Cell - It has women cell committee, disciplinary committee and anti-raging cell to receive complains and to take action accordingly. Anti-ragging Cell - Institute has anti ragging cell to fulfil students' safe measures and squad. For menace of ragging in the college and immediate action always taken against the culprit. National Service Scheme - Institute encourages students to work for the welfare of the society. Library - Institute has well developed and updated conventional library. It provides assistance/ guidance to the student to perform well in their academics. Sport Games - Institute has sport instructor his guidance our students have participated in various tournaments and won the prizes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Three staff members of this college have elected as Board of studies members and are actively participated in curriculum design with the suggestions of the faculty. Syllabus is revised every five years as per the parent university. Introduction of CBCS for UG First Year on the campus
Teaching and Learning	Teaching learning schedule is according to the academic calendar of parent University and the calendar of college. Time table is prepared by the committee accordingly. Teaching plan are made in the beginning of the academic year in the DTR. The college has an effective system of student evaluation through which a meaningful teaching and learning and remedial coaching.
Examination and Evaluation	University semester system with

	internal exams are conducted as per the university norms. The faculty members monitor the performance of the students by making an analysis after internal test and external examination. UG Students are allotted with Assignments and projects.
Research and Development	The college promotes research among teacher and students through various initiatives. Encourages the faculty member to publish paper in reputed national and International Journals.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation - Annual budget allocation for purchase of latest books, reference books, textbook etc.
Human Resource Management	Committees are constituted and responsibility of the committee like Grievance and Redressal cell, placement Guidance and counselling centre, suggestion box, Discipline committee, Anti Ragging cell etc, is entrusted to teaching and non- teaching staff member according to their interest capabilities. Regular promotion to the faculty and staff through CAS. Recruitment of teaching and non teaching staff on vacant position.
Industry Interaction / Collaboration	Field Visit, Regular study tour are organised by the Chemistry, Zoology, Botany department.
Admission of Students	Admission of student is giving advertisements in the local. Admission of Students to all the courses is done according to the Government norms and transparency is maintained in the admission process. Faculty member at the help desk, guide the prospective students and their parent regarding admission, formalities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence students admission details into difference courses academic results of students of students to know the performance of students in each courses important document, government circular and important notices are categorized properly. We communicate with parents

about students' performance.

Administration

CDC is key body to take decision relating day to day administration. It prepares the budget and financial statement recommends to the management to fulfil the teaching and other posts, discusses the academic progress of the college and makes recommendations to the management for the up gradation of teaching in the college. 2. Principal and college Administrative Committee - Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration office looks in to the matters related to admissions, eligibility and examinations. It provides the clerical support necessary to maintain records and to interact with the stakeholders, university and government offices. 3. IQAC - A well-formed Governing Body exists in the institution in accordance with the rules and regulations of U.G.C. The management committee of the college prepares the development plans in respect to the needs of the institutions and for the heads of the departments can give suggestions to the principal to maintain the discipline in all the academic activities.

Finance and Accounts

The annual record of audit and balance is properly maintained. The payment of salary the faculty and staff is done through electronic clearance and deposited in the bank. The payment student fees is received through cash. Payment to affiliating bodies and other stake holders is also by cheque.

Student Admission and Support

The institute strictly adheres admission as per affiliating university mandate. The students eligible for scholarships and free ships as per government rules submit applications through scholarship website. The institute supports the students throughout the course duration for all the activities.

Examination

The examinations are conducted as per the directives of the affiliating University. The university offers choice- based credit-based grading system of examination. The question papers are sent through e- delivery. The internal marks, practical and other

marks are filled online through university website as per the university scheme.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/02/2018	26/02/2018	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit co-operative society, medical reimbursement, Insurance.	Credit co-operative society, medical reimbursement, Insurance.	Group Insurance, engagement all committees and all cells

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits ever year during the month of march. This is done by a professional chartered accountant M/S Gandewar and Sons Nanded. External audit is done by visiting committees like AG

office Nagpur, University committee etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Meeting of the parent – Parents meets are organised regularly. • The suggestion given by the parents to enhance quality education, daily attendance, test were recorded and accordingly the action has been taken.

6.5.3 – Development programmes for support staff (at least three)

1. Training programme for teaching and non teaching staff. 2. Reliving the staff for seminar, conference, FDP etc

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Counselling for the students started in the college. • The institute promotes the faculty for Ph.D research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NA	Nil	Nil	Nil	0
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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Nil	Nil	Nil	Nil	Nil	NA	NA	Nil
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Principal, Code of Conduct for Teachers, Code of Conduct for Nonteaching and Students	15/06/2017	<p>The Principal to follow the following rules and restriction CODE OF CONDUCT FOR THE PRINCIPAL</p> <p>1. Principal should conduct the meetings of the committees duly constituted by him for the development of the college. 2. Coordination and motivation to the faculty as administrative authorities may be the mandatory role of Principal. 3. Principal shall also ensure quality assurance and he/she should be assisted by the Director, IQAC. 4. The principal should promote industry-institute interface for better employability of the students. 5. Principal should involve faculty members at different levels for various institutional activities. All the teaching staffs are informed to follow the following rules and restriction. CODE OF CONDUCT FOR TEACHERS</p> <p>1. Teachers should handle the subjects assigned by the HOD and complete the syllabus in proper as well as produce good results. 2. Mentor-Mentee system must be implemented effectively. Teachers shall monitor the respective group of students who are attached to them. 3. Assignment topics for each course must to be given in time to the students. 4. Teachers must be good counsellors and Facilitators and have responsibility to guide,</p>

encourage and assist the students. 5. Teachers should maintain decorum of both inside and outside the classroom and set a good example to the students. All nonteaching staffs are informed to follow following code of Ethics. CODE OF CONDUCT FOR NONTEACHING 1. NonTeaching staff working in the College office or departments should report for duty at least 30 minutes in advance. 2. Non-Teaching staff remain on Duty during College hours. 3. Non-Teaching staff should wear the Uniform provided by the Management. 4. NonTeaching staff always wear their identity cards during working hours. 5. Non-Teaching staff assigned to Laboratories should keep the Labs clean. The students are strictly warned to following code of Ethics, if they will not follow is strict action is taken against them. 1. A student should carry his/her identity card while in the campus and produce it wherever he is asked to by any teaching or non-teaching staff member of the college. 2. A student must be present in the class at least 75 percent of the college instructional days. 3. Any misuse, damage or loss of college property by a student shall be considered a serious offence and it will stand a legal punishment. 4. Any indecent behaviour by male students towards female students is a serious offence and shall be dealt with legal action. 5. Any indecent and rash behaviour

towards college staff members shall be considered a punishable offence.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Din	26/07/2017	26/07/2017	70
Introduction to English Speech Sounds	29/12/2017	29/12/2017	20
Lokmanya Tilak Jayanti	23/07/2017	23/07/2017	50
Seminar on Personality Development	12/08/2017	12/08/2017	30
Talukastrya Essay writing Competition	12/08/2017	12/08/2017	20
Hindi Din	14/08/2017	14/08/2017	70

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Posters and banners are posted on the visible sites of the college campus. 2 Awareness Rally on plastic ban and save electricity and distribution cotton bag to students. 3 Banned Tobacco chewing and smoking in the campus stickers were pasted on visible sites of college. 4 Vermi composting of garden wasted and training is provided to the farmers. 5 Drip irrigation for Botanical Garden. 6 Soil testing were done from various farmer lands. 7 The college has maintained the ecofriendly garden with some unique practices like water pots and bowls are kept for birds in Botanical Garden. 8. The Rain water harvesting - It has enabled rainwater harvesting system in the campus. Rain water collected from root top of the building is used to recharge the borewell. 9 The college uses maximum LED bulbs. 10. Tree plantation

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**The Practice - Blood Donation Goals :** The very objective of this practice is to be a part of a social gesture through donating the blood which could save a life of victims of various dangerous accidents. To make aware about the society, specially to the students about the advantages of blood donation. This is a true dream of the chairperson of the college Mr.AvinashGhate Sir to work for the benefit of the society. This social practice has been running since last couple of years on the occasion of the birthday of shri. Avinashraoji Ghate sir, Chairman of SASM, Mukhed dist. Nanded. This practice makes not only aware the youth but as an elixir on saving the life of the victims of large scaled accidents. This brings the institutional and social responsibilities.

**The Contexts:** Since the college is a gateway for the students who were from tribal and hilly areas who were not much aware about the medical facilities and its uses, hence a great gap is seen between the people and the health-related organisations. To tie these two ends together, this blood donation practice was taken. The very motto of this practice was to make known to the unknown and downtrodden about the basic and useful way of blood donation. The experience also had become useful and a milestone of this practice. As this college has its moral motto is up-lifting the last man of the society and bring him into

limelight Through this activity, the aim was fulfilled a bit ahead. This best practice was taken on 17 August 2017 on the occasion of the birthday of our Patron Hon'ble Mr. Avinash Ghat eSaheb. The response from the students were massive. The Practice: The actual practice of the blood donation was carried out in a planned and organised way so that it could bring a lifelong effect on the students and some parts of the society. The college decided to run this practice continuously. It was found very proud that some of the social clubs had also shown their energetic and massive support for this kind practice. In which the national service scheme (NSS) Department of the college, the medical institutions of Mukhed, the Rotary club of Mukhed the Lions club of Mukhed were actively taken part. As we know that money can't bring, what blood brings. This is a universal truth which is known to all. Keeping this view in mind this practice had carried out. The college has Successfully run this camp from last couple of years. The graph of response has been moving up towards this camp year by year. In 2015-2016 It was 110 donors who had given their blood for this social and important activity. In 2016--2017 the number of donors had increased to 151 which shows the best result of this practice. Not Only All institute of this institute but also some blood donor from society were actively participated for this practice. Beyond this blood donation camp, the department also conduct the blood group checking camp. It was double beneficial for the youth. The blood donors were rewarded with 5- additional marks from the college side to highlight their support and willingly participation in this practice. A great support was seen at the time of actual taking this blood donation camp. Even some of the civilians also have been evidence of this blood donation camp.

Evidence of success: The college feels proud of campaigning such a blood donation camp through which hundreds of litres of blood were collected and preserved in a hygienic and useful way. The victims of road accidents, severely affected patients have saved their lives with the help of this blood donation camp. It is unbelievable that some of the written, oral words of appreciation came directly from the patients. Practice No. 2 Title of the Practice: Wall of Humanity To make aware the entire society about the repay towards society, in which we born, Live, educate, learn and die. To know about the social responsibilities as a part of the society in which human being passed its life-course. To learn and teach the world's gesture and act through direct action. To adopt and intact the social work through reality. To be an example before the society for social gesture. The Context As SASM, Mukhed is located in tribal area, where all the tribals live their life in a hard way who needs the helping hands from the society. It was observed that the people below poverty level, have not been able to get two times meal a day. We can think about the other facilities but some people were unable to get the least clothes of their own to cover them up. This practice helps to provide the basic needs of the society.

Due to their poverty, they are simply incapable of getting their own cloth that's why this forum helps to let them have their own clothes. On the contrary, it was observed that a group of people has lots of used clothes but it is not used by them because of some damage i.e. torn a little bit, pouches, stains, odd size, and other reasons. The college decided that why can't we get such a way through which the needy people could get direct benefit of these used clothes. The idea of wall of Humanity came into existence in this way. It helps to create a bond between givers and takers. In actual these two groups never meet each other before the college could launch this practice. The donors give their used and unwanted clothes to the college and givers can take directly as per their need. As it was named Wall of Humanity. It depicts the humanity of the donors. indirect blessings were given by the takers. The Practice: This practice was started on the birth anniversary of Sow Savitribai Phule. It is a great homage to Savitribai Phule the social reformers of India, this practice has been started the NSS department with the collaboration of Swami Vivekanand English medium school and Rotary club of Mukhed. from 3rd January to till date the practice is being carried out successfully by the college and

looking for the continuation for the rest of the year. Evidence of success: The college is proud of launching such a unique and lifelong reminded practice. The college gets a written letters of appreciation, oral words thanks from the givers and from the respected citizens of the city. A great and unbelievable support and response is given by the citizens of the city. The respected people of the city bring the unwanted clothes here under this Wall of Humanity practice. A long queue of givers and takers can be seen with necked eyes. Most of the rewarded and respected citizens visit this Wall of Humanity practice and put their valuable As it was a social awareness practice a grand problem was seen and experienced that appreciative words for this practice. The people out of city are also getting connected to congratulate the college and the faculty, employees of holding such a good practice, telephonically via social media.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://sasm.in/best\\_practices.html](http://sasm.in/best_practices.html)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.2 Institutional Distinctiveness 1) Swimming Pool : The Institute has taken the initiative of opening the swimming pool at Taluka level in Spite of lots of hurdles in the establishment of this Pool. The institution has kept the goal in mind to make aware about the benefits of Swimming as it is a complete exercise, to prepare a national level swimmer from the rural area. The college kept moving on working for the establishment of the swimming pool. The pool is constructed in an open area of 28066.6sqft which is situated in natural surroundings. As the swimmers can feel better than having the practice in a closed shaped swimming Pools. The college has given the facilities to the students to use it. The civilians can also use the swimming, Pool. As swimming is useful in many ways, it increases and boosts our immune system, gets our blood pumping, burn calories and improve our sex life. The large number of students get the use of this swimming pool. The college took some efforts in consideration about the safety of the students, as the water level of the well is not known to the students but the same is known to the students in the swimming pool. The wash rooms also have been built by the college, so that the students might not get any difficulty while swimming. The citizens can also use the swimming pool as per their convenience. It is seen by the college that a good and healthy bond of communication has been developed between the college and the citizens. 2) Indoor Hall : Indoor sports Hall are universally useful space designed to accommodate a variety of sports that's why Institute has built the indoor hall. In order to create interest about the sports among the rural students. The main objective of this hall to enhance the fitness and encourage the students to actively participate in the sports game. Our college has developed the Indoor Hall measuring 4784 Sqft. In which one gallery and two Badminton Court is developed with all facilities. The student can also enjoy playing the games like Chess, Badminton, Table Tennis and wrestling. It is one of the well furnish sports hall in this area. 3) Vermi Compost : The institute has taken an initiative to create awareness about the use of organic farming among the farmers of this area. As a part of this our college runs the Vermi Compost plant. Our college is having a nice botanical garden with medicinal plants. In this garden a separate Shed is constructed to produce Vermi compost. Due to the hazards use of pesticides and chemical fertilizer by the farmer for better yield of visitable and crops. As a result of this many health issues are created like Cancer.

Provide the weblink of the institution

[http://sasm.in/institutional\\_distinctiveness.html](http://sasm.in/institutional_distinctiveness.html)

### **8.Future Plans of Actions for Next Academic Year**

The Department of Chemistry has planned to organized a Blood Testing Camp and preparation of Soap. The Department of History planned to visit historical places. The Department of English planned to eradicate the Phobia of English among the students and to motivate the students to participate in various competitive examination and arrange lectures for this department plan to make available the books. To create awareness about voting and Law among students.